



## **Computing CPD – Primary**

## September 2024 +

| Leading primary computing - Module 1  | Thursday 26 September 2024 09:15-15:15                                   |
|---|--|
|   | Newstead Wood School, BR6 9SA  |
|   | OR   |
|   | Monday 14 October 2024 09:30-15:30                                       |
|   | CU London RM10 7BN   |
| This course will help new primary computing leaders to  | clarify their role and develop and implement a broad and balanced        |
| curriculum  | ,  |
| Getting started in year 3   | <u>Tuesday 8 October 13:00-16:00</u> (remote)                            |
|   | OR   |
|   | Monday 14 October 13:00-16:00 (remote)                                   |
| This course provides a comprehensive look at how to teach computing in Year 5 using the Teach Computing Curriculum.         |  |
| Inclusive Computing in Primary Schools  | <u>Thursday 17 October 2024 09:15-15:15</u>                              |
|   | Rosendale Primary School, SE21 8LR                                       |
|   | while others need more support to reach their potential. This CPD aims   |
| to give every child an excellent computing education in p   | orimary school, opening up future study and employment routes and        |
| closing attainment gaps.  |  |
| Leading Primary Computing - Module 2  | Wednesday 13 November 2024 09:00-15:00 (remote)                          |
|   | OR   |
|   | <u>Thursday 21 November 2024 09:00-15:00</u> (remote)                    |
|   | he improvement of computing teaching and learning, and to provide        |
|   | wing on from module 1 this course will enable you to identify and plan   |
| for improvement in your school.   | T  |
| Programming with the micro:bit  | Friday 15 November 2024 09:30-15:30<br>CU London RM10 7BN                |
| This course will support you to develop an understandin   | g of how the micro:bit device can be used within programming across      |
|   | derstand how this small device can offer big benefits to learning in the |
| classroom.  | derstand now this small device can oner big benefits to learning in the  |
| Adapting the Teach Computing Curriculum for mixed-<br>year classes  | Monday 2 December 15:30-17:00 (remote)                                   |
|   | OR   |
|   | Wednesday 4 December 12:30-14:00 (remote)                                |
| A short course providing practical guidance on adapting   | the Teach Computing Curriculum to suit your own mixed-age setting.       |
| This course is aimed at subject leaders of computing wor  | rking in mixed-age settings.   |
| Assessment of primary computing   | Wednesday 22 January 2025 09:15-15:15                                    |
|   | Newstead Wood School, BR6 9SA  |
| Effective teaching includes the skilful use of assessment,  | to monitor children's knowledge and understanding, and to overcome       |
| misconceptions. Accurate assessment informs adapted t   | eaching, allowing teachers to build upon previous learning and           |
| supporting development of ideas and skills through the  | whole computing curriculum. This CPD aims to improve teachers'           |
| knowledge of how to accurately assess their pupils and ways to show clear progression within the subject.                   |  |
| Leading Primary Computing - Module 3  | Thursday 30 January 2024 09:30-15:30                                     |
|   | CU London RM10 7BN   |
| This course will help established primary computing leaders to go deeper into all things computing; making the most of what |  |
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| This course will help established primary computing lead you already have but also discovering new possible aven            |  |
|   |  |













This course will ensure subject leaders are confident in supporting colleagues to understand what primary programming entails; from developing simple algorithms to designing programs to meet specific goals and all the steps in-between.

Implementing the Teach Computing Curriculum in your school

Wednesday 11 June 2025 09:15-15:15

Newstead Wood School, BR6 9SA

This course aims to support teachers and subject leads in providing the best computing experience for their pupils using the Teach Computing Curriculum.









