

London District East SCITT Assessment						
Overview	<p>Assessment of trainee teachers is both formative and summative and the two are intrinsically linked. Ongoing formative assessment of trainees focuses on whether trainees are gaining, applying and refining the knowledge and skills set out in the LDE SCITT Curriculum, paying particular attention to subject-specific dimensions. Ongoing assessment enables providers to diagnose deficits and close gaps.</p> <p>As the CCF is linked to the Teachers' Standards and it underpins the LDE SCITT Curriculum, if trainees master the curriculum, they will meet the Teachers' Standards by the end of the year. Accurate and rigorous final summative assessments are made for the award of QTS in relation to the Teachers' Standards for primary and secondary trainees.</p>					
Formative Assessment	Weekly Formative Assessment					
	Mentor Observations:		Trainee reflections on Centre Based Training:	Mentor Meetings:		Trainee Weekly Folders of Evidence Online:
	Including instructional coaching feedback, target setting and deliberate practice		Identifying key knowledge and skills from evidence-based research and how this will impact teaching	Reviewing CBT and how to put this into practice, plan following week's observation, review previous targets		Planning and evaluations
Formative Assessment	Half Termly Formative Assessment					
	Formal Joint Mentor and Tutor Observations:	Formative Review Point:	Trainee Verbal Presentation against the curriculum strand:	Trainee Evidence Bundle:	Progress Tutorials	Subject Knowledge Development
	Including instructional coaching feedback, target setting and deliberate practice	Assessing against the LDE Discussion Statements (met/ not met) which align with the LDE curriculum	Trainees prepare a verbal presentation against the term's focus strand and look back to the previous focus strand. Presentations include reflecting on key research and how this has impacted practice.	Primary-planning and pupil progress folders; Course Tasks 1-3 Secondary-incorporated into Review Point- Book Look and discussion of pupil progress	Revisiting well-being, progress, relationships with their mentor and tutor and identifying where their strengths and areas of development lie Primary- ITT Lead Secondary- Head of People	Pre-course audits-maths, English, science (primary) Termly subject development self-assessment
Summative Assessment	Formal Midpoint Review- Spring 2					
	Assessment against the Teachers' Standards			Strengths and Targets		
	The trainee is assessed as being 'On Track' to meet the Teachers' Standards by the end of the programme.			Key aspects/ features of the trainee's progress are identified and areas for development agreed		
Summative Assessment	Final Summative Report- Summer 2					
	Summative Assessment		Trainee Presentation on the LDE SCITT Curriculum		ECT Transition Report	
Progress towards mastery of the LDE SCITT Curriculum identified.		Trainees complete a 10-minute presentation on how they have mastered the curriculum, referring to the strands,		Strengths and targets for the induction period as an ECT are agreed.		

	Summative report written to identify that the trainee has met the Teachers' Standards.	subject knowledge, research and impact on pupil progress.	
--	--	---	--